

## Our Vision

The CEIAG provision is inspiring, through engaging opportunities that extend beyond the classroom our students have the opportunity to develop their skills knowledge and character to prepare them for success both in school and post-16.

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	<b>20</b> 1	18/19	20	19/20	2020	0/21	Salford LA	
Pathway	N	%	Ν	%	N	%		
In full time education	84	84	86	91.5	116	90.6		
In full time training	2	2	3	3.2	0	0		
Apprenticeships	9	9	0	0	3	2.3		
Employment with training	0	0	2	2.1	0	0		
Employment without training	0	0	1	1.1	3	2.3		
Abroad/Out of area	1	1	0	0	3	2.3		
Supporting young family	1	1	0	0	0	0		
Not settled			0	0	0	0		
Not able to work	1	1	0	0	2	2.1		

	2	3	4	5	6	7	8
A STABLE CAREERS PROGRAMME	LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	ADDRESSING THE NEEDS OF EACH PUPIL	LINKING CURRICULUM LEARNING TO CAREERS	ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	EXPERIENCES OF WORKPLACES	ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	PERSONAL GUIDANCE

	Gatsby Benchmarks	July 2022	July 2021	% of school 10	U
				Greater Manchester	Nationally
1	A stable career programme	100%	100%	88.3%	85.98%
2	Learning from career and labour market information	100%	100%	90.6%	86.61%
3	Addressing the needs of each pupil	100%	100%	85.9%	88.12%
4	Linking curriculum learning to careers	100%	100%	87.3%	86.07%
5	Encounters with employers and employees	100%	100%	80.2%	78.86%
6	Experiences of workplaces	100%	100%	69.1%	66.33%
7	Encounters with further and higher education	100%	100%	87.5%	79.78%
8	Personal guidance	100%	100%	93.2%	82.67%



Theme	Year	Opportunity	What students can expect						
	Nationa	al Apprenticeships Week	Students will be exposed to different pathways when leaving school, including the apprenticeship route and the different jobs that require them. This will look at apprenticeships from Level 1 to degree apprenticeships.						
	Natior	nal Careers Week	Students will be exposed to a minimum of 20 different careers over the course of the week, introducing them to job roles and workplaces and giving them an understanding of a variety of different opportunities beyond school including the pathways to achieve these roles.						
		Unifrog	Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities: Interests Skills Time Management Learning Styles Learning Pathways						
	(	Careers Fair	<ul> <li>Students can gain a deeper understanding of the course content of GCSE.</li> <li>Students can meet a range of employers to discuss roles and pathways in to the industry</li> <li>Students meet a range of post-16 and FE providers and can explore the options available to them</li> </ul>						
		nblies, form time on and enrichment Days	<ul> <li>Students will have careers provision in form time once a half term. This will be a mixture of online work using Unifrog and information that is relevant t the local labour market. The form time provision will vary from year group year group.</li> <li>Each half term there will be an assembly that will complement the form time provision. This will focus on what students will do 'Beyond' SCA.</li> <li>Each year group will have one enrichment day dedicated to careers – the themes will vary depending on the Year group.</li> </ul>						

		University of Manchester Trip	Students will be exposed to a minimum of 20 different careers over the course of the week, introducing them to job roles and workplaces and giving them an understanding of a variety of different opportunities beyond school including the pathways to achieve these roles.
Raising Aspirations	Year 7	BBC Share your Story	As part of the BBC's centenary celebrations, the 'Share Your Story' tour dropped by to share inspirational stories through the power of storytelling. BBC Ambassador Emma Dinnen, who was born and raised in Salford, discussed her upbringing and how she overcame hurdles in her childhood. Her unique and powerful story was able to highlight to our students that no matter your background, you can achieve anything.
Ra	Year 8	Dedicated CEIAG lessons as part of Citizenship curriculum	<ul> <li>Students can identify and explain each of the post-16 pathways available to them</li> <li>Students are able to identify and explain the advantages of further education</li> <li>Students can identify soft skills needed to succeed and identify their own strengths and weaknesses.</li> </ul>



//	<ul> <li></li></ul>	Jnited Learning	
		Unifrog	Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities: Interests Skills Time Management Learning Styles Learning Pathways
		Guided Options process	Students can make informed choices about their GCSE options.
		Careers Fair	<ul> <li>Students can gain a deeper understanding of the course content at GCSE.</li> <li>Students can meet a range of employers to discuss roles and pathways in to the industry</li> <li>Students meet a range of post-16 and FE providers and can explore the options available to them</li> </ul>
Pathways and Destinations	Year 9	Options process	<ul> <li>Students take part in a variety of assemblies including: <ul> <li>The differences between types of qualifications</li> <li>Post-16 pathways deliveredby Salford City College</li> <li>Post-18 pathways delivered by GM Higher</li> <li>Apprenticeships delivered by ASK apprenticeships</li> <li>Subject specific block including linked pathways</li> <li>Option Launch with Vice Principal for Curriculum and Achievement Leader</li> </ul> </li> <li>Students work through dedicated booklets that enable them to structure their thoughts, preferences, learning styles and career aspirations, linking to KS4 option choices</li> <li>Students will be visited by the careers advisor who will take part in Q&amp;A's for each tutor group</li> <li>Each student will participate in an appointment with their tutor who will discuss the guided options process and discuss each option students express an interest in.</li> <li>One to one appointments with the careers advisor will be offered to students who are identified as being unsure of their options choices.</li> <li>Subject specific assemblies</li> <li>Subject sampling for all subjects new at KS4</li> <li>Students will login to Xello and complete the appropriate lessons during tutor time</li> <li>University visit for up to 30 students</li> <li>Concludes with a parents/options evening</li> </ul>
	Year 10	One:one appointment with careers advisor	<ul> <li>Each student will have a minimum of one appointment with our dedicated careers advisor where they will discuss post-16 aspirations, the options available to them and support available with regards to making their next steps.</li> <li>Students are given the opportunity to run the school for the day.</li> </ul>
	Å	SCA Takeover	<ul> <li>Applications are submitted as per the teaching application process; to submit one side of A4 explaining why they are suitable for this job role.</li> <li>Interviews take place with the careers team</li> </ul>



		Jnited Learning							
			• Students who are successful will work with the person in post to						
		Callera Tastan	prepare and then 'take over' for the day.						
		College Taster	All students will visit Salford City College, across all four sites, to explore						
		Sessions	what the college has to offer.						
		Work	Students will take part in a 3 day long work experience placement. School will help organize placements for students who need assistance.						
		Experience							
		Unifrog	Students will complete lessons focusing on each of the following topics to support their knowledge and understanding of post-16 and careers opportunities: <ul> <li>Interests</li> <li>Skills</li> <li>Getting Experience</li> <li>Personality Styles</li> <li>Study Skills and Habits</li> </ul>						
		One:one	Each student will have a minimum of one appointment with our						
		appointment	dedicated careers advisor where they will discuss post-16 aspirations,						
		with careers	the options available to them and support available with regards to						
		advisor	making their next steps.						
			<ul> <li>Students can meet a range of employers to discuss roles and</li> </ul>						
		Careers Fair	pathways in to the industry						
			<ul> <li>Students meet a range of post-16 and FE providers and can explore the options available to them</li> </ul>						
		Assemblies from FE providers	Providers include Access Manchester, UCLAN, UTC,						
		Assemblies on	Providers include Salford City College, The Manchester College, Loreto,						
		HE options	Xavarian						
sd	_	Application	Our dedicated careers advisor offered sessions to students to support with their college applications						
Next Steps	Year 11	support	ASK Apprenticeships visited school to run an application support session for students interested in applying for apprenticeships.						
Ŭ Z	×	ESF Referrals	ESF offer opportunities to support students who may face additional barriers in attending college/apprenticeships/training post-16 to reduce their risk of becoming NEET and help them to overcome barriers. The referrals are completed by the team around Year 11, all of whom have an ESF referral meeting and ongoing meetings to offers support. This support can be offered up to age 25.						
		Interview skills and Mock Interviews	Students are prepared for college, employer and apprenticeships interviews through a workshop in school. Students met with a variety of employers/providers to take part in mock interviews. Students gain valuable experience and are given feedback to support their improvement/preparation for real interviews.						
		Corpus Christi College – Oxford	15 students had the opportunity to visit Corpus Christi College in Oxford, this includes a tour of the University of Oxford, Oxford itself and some sampling lessons for students.						



(Aspire S	September (Aspire Surveys for all students)				Oc	tober		November			
Year 7	Yea	r 8	Year 9	Year 7	Yea	ar 8	Year 9	Year 7	Y	ear 8	Year 9
Enrichmen t Day 1 – Raising Aspiration s BBC – Share your story	Enric nt Da Rais Aspir n BBC Sha yo sto	y 1 – ring ratio s C – are ur	Enrichment Day 1 – Raising Aspirations BBC – Share your story	er Trip Worksl for C S B Band Tutor Tutor Lab		and Time – our rket	Tutor Time – Labour Market Careers Fair	University of Manchest er Trip for S Band Tutor Time – Unifrog Launch Protecting Our Planet – Green Careers Week	of Ianchest Trip for S Band HS Itor Time Unifrog Launch Tutor Totecting ur Planet - Green Careers		Begin Options process through assemblies • Pathways • Salford City College • GM Higher • Apprentic eships Tutor Time – Unifrog Launch ROKE engineering Mentoring Programme
Year 10	)		Year 11	Year	10	١	Year 11	Year 10		Ye	ar 11
Enrichment 1 – Raisir Aspiratio BBC – Share story	ng ns	ar asse Colle	e: one careers opointments Variety of mblies from FE providers ege Application oport sessions	Launch of experie Tutor Tir Labour M Careers	nce me – larket	or app Enrich Inte Moch Netwo Co Ca	nue with One: ne careers pointments ment Day 1: rview Skills, (Interviews, orking Event, illege visit reers Fair ARC Work sperience	Tutor Time – Unifrog Launch Norland Nannies – Workshop based around work experience placements and how to		ue with One: e careers bintments ment Day 1: view Skills, Interviews, rking Event, lege visit Workshop or Time – og Launch	
	Dec	embe	r		Jar	nuary		National		oruary renticesh	nip week
Year 7	Yea	r 8	Year 9	Year 7	Yea	ar 8	Year 9	Year 7		ear 8	Year 9
STEM Careers linked to Christmas	STE Care linke Christ	ers d to	Options Assemblies Post-16 options related to specific GCSE options at SCA	Tutor Time – What are skills?	(Pos option Tutor <sup>-</sup> What n gre comm	enship t-16 s, LMI) Time – nakes a eat	Tutor Time – What makes a great leader	Tutor Time – Personalit y quiz linked to career	Engi	HS2 ineering rkshop	One: one options meetings with tutors Princes Trust Worksho p



Additional CEIAG Assemblies

Applications sessions with ASK Apprenticeships

/		rt of United Learning										
Year 10	)	Yea	r 11	Year	10	-	Year 1		Yea	r 10	Ye	ar 11
Unifrog - Placements		SCC C appli	sults Day ollege cation Ilines	Tutor Tir Personality		App Targo Applic ESI Loreto	oointm eted Co ation s F Refer	ollege support rrals averian	Wo Exper placem be fin	ience ents to	Appoi o Targete	ers IAG ntments ed College on support
	N	larch										
-	SC	s (upon re hool)				April May						
Year 7	r	careers we ar 8		Year 7	Vo	ar 8	V	ear 9	Voor	7	Year 8	Voor 0
Year 7		G in	Year 9	Year 7	re	ar 8	Ye	ear 9	Year	/	Year 8	Year 9
Gateways Trip BSW – Assemblie s and lunch time activities	Citize (Univ y, s ski BSV Asse es a lur tir	enshi S versit wi soft ac Ils) st W – adc and ach nch As vities a	Subject ampling pointment: th careers dvisor for udents in need of itional IAC BSW – ssemblies nd lunch e activities	Tutor Time – what is your dream job?	ne – Tutor Time – at is What does Day our success mean eam for you?		Mini Beast	HS2 Engineering Workshop S Gateways Trip		Gateway s Trip		
Year 10	)	Yea	r 11	Year 2	10	Y	Year 1	1	Year 10		Ye	ar 11
One: one ca appointme		Caree Appoir Targetee	CS rs IAG Itments d College on support	t Enrichmen Mythbus Univers finance, d apprentice Post 16 ch writing pe stateme	sting sity legree eships, noices, rsonal		ation f result	or GCSE	Additional CEIAG Assemblies Oxford University Trip		Be Re Higher	exams ady GM sessions
	A '	Jun	-	lanta				Ju	ıly			
Voor 7	Aspire Surveys – All stude				Veer	7		-		Voor 0		
rear /	Year 7 Year 8		Year 9		Year 7			ΠŎ		Year 9		
v	ear 10			Year 11		Day 3		Vea	or 10			
Be Read Taster sessions at SCC s SCA Takeover day Appr				eady GM Higher sessions oprenticeship		Year 10 Work Experience						